

**S139 Freshwater & Wetland Ecosystems – Field Studies****Coordinator:** Prof. Dr. K. Dierßen**Teaching Staff:** Prof. Dr. K. Dierßen, Prof. Dr. Brendelberger**Section for SSE:** E - Open Studies**Status for SSE:** Elective**Section for EM:** B6 - Ecohydrology and Geoecology**Status for EM:** Elective**Contact time overall:** 52 hours**Credit points:** 6 ECTS**Term (Semester):** 2 Summer**Independent study:** 128 hours**Prerequisites:** None**Language of tuition:** English**Overall workload:** 180 hours**Class size:** 16**Teaching Units:****Lecture - Freshwater & Wetland Ecosystems – Field Studies****Teaching Staff:** Prof. Dr. K. Dierßen, Prof. Dr. Brendelberger**Contact time:** 26**Exercise / - Freshwater & Wetland Ecosystems – Field Studies****Teaching Staff:** Prof. Dr. K. Dierßen, Prof. Dr. Brendelberger**Contact time:** 26**Teaching Staff:****Contact time:****Teaching Staff:****Contact time:****Competences the module has been designed to develop:****Mastery of subject matter:** medium**Problem solving competences:** medium**Mastery of methods:** medium**Communication competences:** medium**Application of knowledge and understanding:** medium**Learning competences:** medium

S139

Freshwater &amp; Wetland Ecosystems – Field Studies

**Content:**

This module focuses on the structure and function of water ecosystems and wetlands. Focus will be analysis of direct interaction between ecosystem types of special importance for nature and resource conservation. Special attention will be given to the reactions of biocenosis to anthropogenic environmental changes. Students will organise and conduct lab projects in groups, as well as participate in excursions. Reports about data management, analysis and presentation method mark the end of each teaching unit.

**Learning outcomes:**

Students are able to measure principle ecological processes (e.g. Flood dynamics, sedimentation, primary production, etc.) within ecosystems and to recognize the triggering biotic and abiotic structures. They are able to evaluate the possibilities, limits and informative value of field data for ecosystem conservation and management.

**References:**

Wetzel, R.G. (2001): Limnology. Lake and river ecosystems. 3rd edition. Academic Press, San Diego.

Wetzel, R.G. & Likens, G.E. (1991): Limnological analyses. 2nd edition. Springer-Verlag, New York.

Parkyn, L., Stoneman, R.E., Ingram, H.A.P. (1997): Conserving peatlands CAB Internationa, Wallingford, UK.

Mitsch, W.J. Gosselink, J.G. (2000): Wetlands. 3rd edition. New York.

Schwoerbel, J. & Brendelberger, H. (2005): Einführung in die Limnologie. 9. Auflage. Spektrum-Verlag, Heidelberg.

**Recommended previous knowledge:**

Basic knowledge of biology, chemistry, plant alimentation and plant cultivation

**Teaching media:**

PPT, field work

**Assessment:**

Protocol: 100%

**Contact details of module coordinator:**

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